**Graduate Advisory Committee Assessment Form**

**Integrative Physiology and Pharmacology (IPP) PhD Program**

**University of Georgia**

**Student Name:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Faculty Mentor:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Degree Objective:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Semester of Matriculation:** \_\_\_\_\_\_\_\_\_\_\_\_

It is expected that the student meets Graduate Advisory Committee annually. The Graduate Advisory Committee will use this form for annual evaluation of the student’s progress toward degree objective. The original completed and signed form has to be returned to the office of Department of Physiology and Pharmacology after each annual committee meeting.

**Learning Objectives:**

1. Demonstrate working knowledge and comprehension of principles pertinent to research discipline.
2. Apply problem-solving skills and principles to synthesize and test original hypotheses.
3. Employ critical thinking skills in analyzing and interpreting data from literature and first-hand research.
4. Demonstrate effective communications to various audience.

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| --- | --- | --- | --- |
| **Learning Objective** (listed above) | **Satisfactory**Yes / No | **Evidence of Satisfactory / Not Satisfactory Rating**Please explain below (consider the student’s stage in the program) | **Cannot****Evaluate** |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |

If an unsatisfactory rating is given, is a 6-month remedial plan necessary? Yes / No

Should the committee meet with this student in 6 months? Yes / No

Remedial Plan Action Steps: What specific actions should the student take in the next 6 months to address any remediation requested by the Graduate Advisory Committee?

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee chair signature­­­­­­­­­­­­­­­­­­­­­­ ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ date \_\_\_\_\_\_\_\_\_\_\_

Committee member signature­­­­­­­­­­­­­­­­­­­­­­ ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ date \_\_\_\_\_\_\_\_\_\_\_

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Committee member signature­­­­­­­­­­­­­­­­­­­­­­ ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ date \_\_\_\_\_\_\_\_\_\_\_

**Examples of evidence for satisfying learning objectives** (may differ due to student’s stage in the program)**:**

**1. Demonstrate working knowledge and comprehension of principles pertinent to the research discipline.**

1. Successful completion of IPP core courses with a minimum grade of B
2. Pass of written and oral comprehensive exams
3. Effective explanation of research proposal to Graduate Advisory Committee
4. Completion of dissertation writing
5. Approval of dissertation by Graduate Advisory Committee

**2. Apply problem-solving skills and principles to synthesize and test original hypotheses.**

1. Writing of research proposal
2. Approval of research proposal by Graduate Advisory Committee
3. Satisfactory research progress
4. Abilities in trouble shooting
5. Application of new experimental technique or instrumentation in research

**3. Employ critical thinking skills in analyzing and interpreting data from literature and first-hand research**

1. Critical reading of literature in pertinent research fields
2. Abilities to extract logical questions for seminar speakers
3. Abilities to analyze and interpret data from own research and that of lab members

**4. Demonstrate effective communications to various audience.**

1. Participation in lab meetings and journal clubs
2. Effective annual presentation to Graduate Advisory Committee
3. Active participation in departmental seminars as a speaker and as an audience (e.g., asking questions during seminar; writing synopsis paragraph, etc.)
4. Presentation of research results at regional, national, or international conferences
5. Publication of research results in a peer-reviewed journal
6. Presentation and defense of dissertation to university communities